# 2018-2019 TTC Catalog

# School-Age and Youth Development School-Age and Youth Development

# **Certificate in Applied Science**

#### 33 Credit Hours

The School-Age and Youth Development certificate program upgrades and enhances the skills of professionals and for those interested in a career in school-age care and youth development. Professionals working with children ages 5-17 will be provided with training related to experiences in human relationships; indoor/outdoor environments; activities; safety, health and nutrition; and administrative skills.

# **Major Requirements**

SAC 101 Best Practices in School-Age and Youth Care Skills 3

SAC 200 Introduction to School-Age and Youth Care 3

SAC 201 Development of the School-Age Child and Youth 3

SAC 202 Administration of School-Age and Youth 3

SAC 203 Designing Model Environments for School-Age Child Care 3

SAC 204 Safety, Health and Nutrition for School-Age Children and Youth 3

SAC 205 Guiding Behavior, Violence Prevention and Classroom Management Strategies 3

SAC 206 Human Relationships for Children, Staff and Families 3

SAC 207 Science, Technology and Cultural Arts in School-Age and Youth Programs 3

SAC 208 Supervised Field Experience for School-Age and Youth Care 3

SAC 209 Introduction to Special Education for School-Age Children and Youth 3

Total: 33

### **Admission Requirements**

Admission into this program requires proof of high school graduation (or GED) and qualifying scores on SAT, ACT or the TTC placement test.

Program admission requires that students have a health assessment denoting good health, a negative tuberculosis skin test and compliance with technical standards. A clear criminal background check by the South Carolina Law Enforcement Division (SLED) also is required. In addition to SLED background checks, some child development centers and schools may require fingerprinting. Students entering these laboratory courses may opt to be fingerprinted. Fingerprinting and a SLED background check are required for the early care and education, school-age and youth, and human services workforce.